



“Reading-Writing Connections”

Let the Inland Area Writing Project help you get ready for the new school year by participating in interactive workshops focused on hands-on, classroom-tested, and research-based strategies that connect reading and writing in meaningful ways.

Audience:	Elementary (teachers and instructional coaches) with a wide variance of student demographics
Dates/Time:	June 25, 26, 27, 2019; 8:30 am - 3:30 pm
Location:	University of California, Riverside
Cost:	\$45/per 3-hour session or \$270 for six sessions
Registration:	Register by June 14th, 2019: https://www.eiseverywhere.com/summerworkshop2019
Units:	One unit of continuing education (\$70) is available to purchase from University Extension if you attend three sessions (optional).

- **Choose the sessions that are right for your students and your schedule.**
- **Choose by session (session 1 or 2) up to six sessions (3 full days).**

Tuesday, June 25	Wednesday, June 26	Thursday, June 27
<u>Session 1 (3 hours)</u>	<u>Session 1 (3 hours)</u>	<u>Session 1 (3 hours)</u>
Using Mentor Texts to Support Students with Narrative Writing	Using Mentor Texts to Support Students with Informational/ Explanatory Writing	Using Mentor Texts to Support Students with Opinion/ Argumentative Writing
<u>Session 2 (3 hours)</u>	<u>Session 2 (3 hours)</u>	<u>Session 2 (3 hours)</u>
Establishing a Writing Community	Revision to the Rescue!	Visual Note-Taking in Science
AND	AND	AND
Power Writing to Encourage Powerful Writing	Word Up!	Using Mentor Texts and Student Choice to Improve the Writing of Reluctant Writers

Contact us at iawp@ucr.edu or call (951) 827 3666
Visit our website at <http://iawp.ucr.edu>

**Pay for the series, by the day, or by individual session (Session 1 or 2).
All 6 sessions \$270/ 1 full day (2 sessions) \$90/ 1 session \$45**

Workshop Descriptions

All our presenters are IAWP Teacher Consultants, who have completed our rigorous Invitational Summer Institute and have developed these workshops through their inquiry in areas of writing instruction.

Using Mentor Texts to Support Students with Narrative Writing: Learn how to use mentor texts to create meaningful mini-lessons that meet the Common Core Writing Standards for Narrative Writing. You will walk-away with strategies to help your students generate personal narratives and use scenes to make their writing come alive. *Laura Smart-Osoff, Ontario-Montclair SD, ELA Coach*

Using Mentor Texts to Support Students with Informational/Explanatory Writing: Learn how to use mentor texts to create meaningful mini-lessons that meet the Common Core Writing Standards for Informational/Explanatory Writing. In this session, we will look at the specific techniques non-fiction authors use to provide facts about a given topic. You will also learn strategies for supporting students with paraphrasing. *Laura Smart-Osoff, Ontario-Montclair SD, ELA Coach*

Using Mentor Texts to Support Students with Opinion/Argumentative Writing: Learn how to use mentor texts to create meaningful mini-lessons that meet the Common Core Writing Standards for Opinion/Argumentative Writing. In this session you will explore the Claim, Evidence, Reasoning Model (CER), which is used by scientists to construct valid explanations and arguments, as a way to strengthen students' argumentative thinking skills in order to prepare them for opinion writing. *Laura Smart-Osoff, Ontario-Montclair SD, ELA Coach*

Establishing a Writing Community: In this interactive workshop you will be offered a wealth of ideas for building a safe learning environment where all students feel comfortable writing and sharing their voices with one another. *Laura Smart-Osoff, Ontario-Montclair SD, ELA Coach*

Power Writing to Encourage Powerful Writing!: Through this writing routine, you will learn how to use Power Writing to increase fluency and assess student writing. Starting with an essential question, students will generate ideas through the use of graphics/pictures, videos, collaborative dialogue, and interactive games to process new learning and engage in writing. *Gustavo Macuil, Teacher (Elementary), Ontario-Montclair SD*

Revision to the Rescue!: In this hands-on session we will cover activities designed to help students find their inner critic, give suggestions for using mentor texts, and manage critique groups within a classroom setting. You will walk away armed with the knowledge and skills needed to rescue their revision lessons and give your classroom a writing makeover. *Betsy Newmeyer, Teacher Lead (Elementary), Beaumont USD*

Word Up!: Many students lack a strong word bank to draw upon when they read or write. Learn strategies to help students develop their vocabulary superpowers with a series of fun, interactive activities designed for all students, whether they are ELD, SAI, or GATE. *Betsy Newmeyer, Teacher Lead (Elementary), Beaumont USD*

Visual Note-Taking in Science: By using the “cross-cutting concepts” from the Next Generation Science Standards in conjunction with visual pre-writes, you can guide students toward more complex understanding of science by producing writing in science. *Amanda Shanahan, Teacher, Riverside USD*

Using Mentor Texts and Student Choice to Improve the Writing of Reluctant Writers: Learn strategies to build the stamina and skills of your students through the process of drafting, writing, and revising. Learn how a year-long structure for student choice, mentor texts, and modeling for student inspiration encourage student revision for publication. *Lois Homma, Retired Special Education Teacher (Elementary), Val Verde USD*

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