WE'RE STILL WRITING: STRATEGIES FOR TEACHING LITERACY IN THIS NEW DIGITAL ERA

SEPTEMBER 12 & 19 2020; 9:30 AM-1:00 PM

VIRTUAL COLLABORATIVE WORKSHOPS: THAT INTRODUCE EFFECTIVE APPROACHES TO HYBRID, IN-PERSON AND ONLINE INSTRUCTION. APPROPRIATE FOR A WIDE VARIANCE OF STUDENT DEMOGRAPHICS. BASED ON THE CALIFORNIA WRITING PROJECT'S NATIONALLY RECOGNIZED ISAW PROGRAM! STATE STANDARDS AND ERWC COMPATIBLE!

Cost: $25/per workshop; **REGISTER HERE**

September 12, Session 1 (9:30 AM-11:00 AM)

A. Argumentative Pre-Writing: Evidence, Warrants, Claims & Beyond (Grades 6-12)

B. Making Moves with Evidence (Grades 7-16)

September 19, Session 1 (9:30 AM-11:00 AM)

A. The Metacognitive Writer: Peer Revision and Annotation (Grades 8-16)

B. Argumentative Writing: Letting Logic Lead (Grades 10-12) *Follow up to Argumentative Pre-Writing: Evidence, Warrants, Claims & Beyond*

September 12, Session 2 (11:30 AM-1:00 PM)

A. How to Summarize an Argument - The Rhetorical Precis (Grades 9-16)

B. Poetry: From First Read to Analysis (grades 7-12)

September 19, Session 2 (11:30 AM-1:00 PM)

A. Conducting Socratic Seminars to Bridge Analytical Reading & Writing (Grades 7-16)

B. Strategies to Build and Support Student Writing (Grades 6-8)

Contact us at iawp@ucr.edu
Visit our website at http://iawp.ucr.edu

UC RIVERSIDE
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INLAND AREA WRITING PROJECT

2020 FALL ISAW PRESENTATIONS
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Workshop Schedule & Corse Descriptions:

(09/12/20, 9:30 AM-11:30 AM) Argumentative Pre-Writing: Evidence, Warrants, Claims & Beyond (Grades 6-12): This hands-on demonstration will engage participants in activities for teaching Toulmin argument, a structure widely used to strengthen the effectiveness of argumentative writing, by using the data in a reading passage and an image to begin an inquiry, review the evidence, generate reasonable warrants that support the evidence, make a claim, cultimating in writing paragraphs and a report. This strategy addresses the CCSS related to argumentative writing and critical reading, coordinates well with ERWC, and is successful with a wide variance of student demographics. Presenter: David Silas Tellyer, IAWP Teacher Consultant

(09/12/20, 9:30 AM-11:30 AM) Making Moves with Evidence (Grades 7-16): This workshop demonstrates the use of a set of interrelated texts to teach students how to embed evidence in their writing. It provides a set of language for students (from Rewriting: How to Do Things with Texts by Joseph Harris) and gives clear models of how authors interact through their writing. This scaffolded lesson begins with models and leads to students practicing these skills in their own writing. The topic is whether or not Shakespeare should be taught in high school, but it can be adapted to any argumentative prompt. Presenter: Jessica Steenhard, High School Teacher, Corona Norco Unified School District.

(09/12/20, 11:30 AM-1:00 PM) How to Summarize an Argument - The Rhetorical Precis (Grades 9-16): The rhetorical precis helps students recognize, discuss and write about the methods authors use to present their arguments in a concise document that reflects a summary of rhetorical practices as opposed to a summary of a text's content. Participants will learn to help students practice identifying those rhetorical strategies so they can employ them in their own writing. Presenter: Ashley Rodriguez, High School Teacher, Val Verde Unified School District

(09/12/20, 11:30 AM-1:00 PM) Poetry: From First Read to Analysis (Grades 7-12): This workshop presents a literary analysis strategy for poetry known by its acronym: TPSFASTT. Participants will learn how to present this strategy through a gradual release of responsibility model with multiple opportunities for formative feedback before the final, summative assessment. In addition to TPSFASTT, the workshop will share structured analysis paragraph instructions to help students build a foundation upon which they can add their own style and content. Presenter: Jessica Steenhard, High School Teacher, Corona Norco Unified School District.

(09/19/20, 9:30 AM-11:30 AM) The Metacognitive Writer: Peer Revision and Annotation (Grades 8-16): In this 90-minute session, the presenter will share a variety of prompt formats that guide students to focus on specific writing skills; peer revision strategies adapted to address these specific writing skills; and annotation guidelines for students' final pieces. Participants will have the opportunity to write, revise, and reflect through both a student and educator lens. Walk away with new ideas on how to present a prompt, encourage students to take a metacognitive approach to writing, and narrow the focus of your grading practices. Presenter:Jessica Steenhard, High School Teacher, Corona Norco Unified School District.

(09/19/20, 9:30 AM-11:30 AM)Argumentative Writing: Letting Logic Lead (Grades 10-12, *Follow up to Argumentative Pre-Writing: Evidence, Warrants, Claims & Beyond): Participants will learn how to use advanced elements of Toulmin logic to help students develop sophisticated, well-reasoned arguments that address the needs of specific audiences. Past participation in an Argumentative Pre-Writing:Evidence, Warrants, Claims & Beyond session is recommended but not required. Presenter: Alicia Becker, High School Teacher, Chaffey Joint Unified High School District

(09/19/20, 11:30 AM-1:00 PM) Conducting Socratic Seminars to Bridge Analytical Reading & Writing (Grades 7-16): This formal discussion strategy is often used in the classroom to allow students to explore debatable concepts and use evidence to support their own conclusions. This workshop shows how it can also be used as a way for students to share their analysis and receive feedback to help them through their writing process. Presenter: Ashley Rodriguez, High School Teacher, Val Verde Unified School District

(09/19/20, 11:30 AM-1:00 PM) Strategies to Build and Support Student Writing (Grades 6-8): In this session, participants will experience strategies to build a community of writers, as well as support students through the writing process. From notebook writing to revision, this workshop will provide teachers with the tools to support their student writers. Presenter: Deanna Manker, Middle School Teacher, Ontario Montclair School District

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