

Inland Area Writing Project

The Inland Area Writing Project is an affiliate of the California Writing Project (CWP) and the National Writing Project (NWP). It is a university-based organization under the auspices of the University Writing Program, and it has a history of more than forty years of success. It comprises a network of reflective practitioners who are dedicated to professional inquiry in the pedagogy of writing instruction.

The Inland Area Writing Project qualifies for ESSA funding, College Readiness Block Grant, Educator Funds, and district/school funds for professional development based on LCAP Plans.

OUR VISION

The Inland Area Writing Project shares the vision of the National Writing Project:

Writing in its many forms is the signature means of communication in the 21st century.

The NWP envisions a future where every person is an accomplished writer, engaged learner, and active participant in a digital interconnected world.

Contact Us:

Visit our website:

www.iawp.ucr.edu

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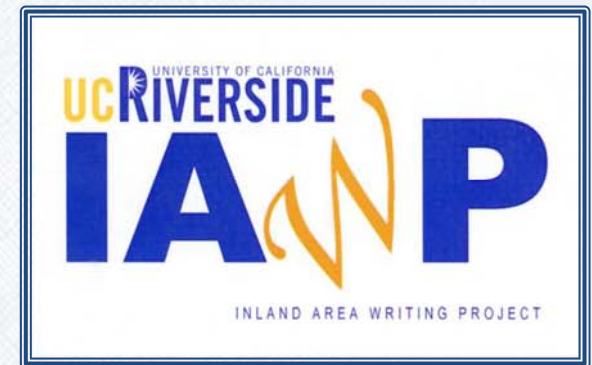
(951) 827-3666

We look forward to
hearing from you!

Inland Area Writing Project
University of California, Riverside

INLAND AREA WRITING PROJECT

UNIVERSITY OF CALIFORNIA,
RIVERSIDE



**HIGH SCHOOL OUTREACH
PROGRAM:**

**COLLEGE READING AND
WRITING READINESS:
ANALYTICAL WRITING
PLACEMENT EXAM (AWPE)**

This is an overview of IAWP's unique High School Outreach Program. This program is designed to help high schools prepare their students for college reading and writing through the lens of the statewide University of California Analytical Writing Placement Exam.

College Reading and Writing Readiness through the lens of the Analytical Writing Placement Exam

Over the past **twenty-six years**, the Inland Area Writing Project has successfully operated its High School Outreach Program. The goal is to help schools and instructors prepare students for various college-level forms of “on-demand” writing and the challenges of academic reading and writing.

In this program, high school juniors take a practice Analytical Writing Placement Exam, which the University of California has been using for entering freshmen since 1987. The practice exams are assessed *analytically* by University of California professionals who teach college-level composition courses. The evaluation culminates in a presentation to the students’ classroom, to review the results of the practice exams and to offer instruction in meeting college-level expectations for academic reading and writing.

Registration Information

Registration and scheduling begin in November 2020. Visits take place in between January and May 2020.

- The cost for each visitation is \$450/per class.
- Visitation includes:
 - the analytical evaluation of up to 35 papers from a single class.
 - a one-hour presentation in the students’ classroom by a University of California professional.
- The presentation allows students to
 - review their practice exam results.
 - receive personalized feedback & ask questions.
 - gain an understanding of the college-level expectations for academic reading and writing.

If you would like to register a class at your school, or if you would like more information about this unique opportunity:

Email us at iawp@ucr.edu or
Call (951) 827-3666

Other Programs We Offer:

For Teachers

IAWP Annual Conference “Writing: The All Access Pass”: April 18, 2020 at UCR

Sustained Professional Development through Customizable Programs at your school or district

2020 Invitational Summer Institute

For Students

Summer Reading and Writing Academies

For more information:
Visit <https://iawp.ucr.edu/>

“Since 1995, the High School Outreach Program has been a tremendous benefit to my students. They have had a unique opportunity to understand the expectations of college-level writing. I could not recommend it more highly.

Department Co-Chair
Temecula Valley USD

“This was our fourth year of participation in the High School Outreach program and I have found it to be an enriching experience for my students each year.”

Teacher
Bear Valley USD

“This was an excellent experience for my students and me. This is one of the most valuable opportunities we offer our juniors. Thanks.”

Teacher
Nuvew Union SD