

The **Inland Area Writing Project** is a university-based, educator-centered, professional learning organization, dedicated to improving student learning by helping educators TK-University become better writers and teachers of writing across the disciplines. An affiliate of National and California Writing Projects, IAWP has been supporting educators in the Inland Area since 1978.

The Inland Area Writing Project's professional development qualifies for funding through:

- ESSA "Evidence-Based Professional Development"
- State Funding for College Readiness and Educator Effectiveness
- Funding allocated in school and district LCAP plans for professional development

## OUR VISION

The **Inland Area Writing Project** shares the vision of the National Writing Project:

*Writing in its many forms is the signature means of communication in the 21st century. The NWP envisions a future where every person is an accomplished writer, engaged learner, and active participant in a digital, interconnected world.*

## Inland Area Writing Project

### "Teachers Teaching Teachers"

Inland Area Writing Project  
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University of California, Riverside  
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## Inland Area Writing Project

University of California,  
Riverside



## The Invitational Summer Institute

The Invitational Summer Institute (ISI) is a unique yearlong professional learning experience based on participants developing, honing, and sharing expertise in the teaching of writing in all genres and across the disciplines at all levels, K-16.

In a university setting, participants experience professional renewal by rediscovering themselves as writers, by engaging in professional inquiry to examine current theory and research in the pedagogy of writing instruction, by formally presenting and sharing successful approaches to writing instructions, and by developing leadership skills. Participation is granted only to 12-15 teachers who are selected through an application and interview process. Eight units of continuing education are also available to ISI participants upon successful completion of the Institute.

At the conclusion of the ISI, participants become Teacher Consultants (TC's) for the Inland Area, the California and National Writing Project networks and are eligible to lead IAWP professional development initiatives and workshops in our service area.

## OUR PROGRAMS

We design and offer customized professional development programs for local schools, districts, and higher education institutions, providing a wide array of continuing education for teachers K-16. The focus of the professional development could be selected from but is not limited to the list below:

### For schools/districts/individual educators:

- **The IAWP Annual Conference**
- **Sustained Partnerships through Customizable Professional Learning Programs based on specific needs of educators and students at schools and districts (e.g. Improving Student Analytical Writing, College Ready Writers, Creating Reading-Writing Connections through Mentor Texts, etc.)**
- **"Open" programs and workshop series throughout the school year and summer organized by grade level spans or the needs of differentiated learners and focused on local issues of literacy etc.**
- **Invitational Summer Institutes and Advanced Leadership Institutes**

### For students

- **High School Outreach Program (Winter & Spring)**
- **Young Writers' Camps (Summer)**

## High School Outreach Program

Over the past **twenty five years**, the Inland Area Writing Project has successfully operated its High School Outreach Program. The goal is to help schools and instructors prepare students for various college-level forms of "on-demand" writing and the challenges of academic reading and writing.

In this program, high school juniors take a practice Analytical Writing Placement Examination, which the University of California has been using for entering freshmen since 1987. The practice exams are assessed **analytically** by University of California professionals who teach college-level composition courses. The evaluation culminates in a presentation to the students' classroom, to review the results of the practice exams and to offer instruction in meeting college-level expectations for academic reading and writing.

"Since 1995 the High School Outreach program has been a tremendous benefit to my students. They have had a unique opportunity to understand the expectations of college-level writing. I could not recommend it more highly."

Department Co-Chair, Temecula Valley USD

"This was our fourth year of participation in the High School Outreach Program and I have found it an enriching experience for my students each year."

Teacher, Bear Valley USD