Improving Students’ Analytical Writing (ISAW) is the California Writing Project’s nationally recognized program that provides teachers—secondary, community college, and university—with a professional community focused on empowering all students to write academically, analytically, and engagingly. Join us for a three-day hands-on collaborative workshop that will introduce strategies designed to be used with a wide variance of student demographics in order to address the disjunction between the critical reading and academic writing skills of secondary students and the demands of post-secondary education. All strategies will correlate with the Common Core State Standards and will coordinate with the Expository Reading and Writing Course that is currently in use in middle schools and high schools. For more information on ISAW, you can visit: http://californiawritingproject.org.

REGISTER ONLINE NOW AT: https://goo.gl/forms/jsf0PTmccGo3dDb02

REGISTRATION DEADLINE: FRIDAY, JUNE 16, 2017
SPACE IS LIMITED

If you would like more information or have questions, please visit our website at iawp.ucr.edu or call us at 951-827-3666.

WORKSHOP HIGHLIGHTS

- **Day 1:** Building Bridges: Improving Students’ Analytical Reading
  - Conducting Socratic Seminars as a Rhetorical Strategy

- **Day 2:** Rhetorical Precis Writing
  - Rhetorical Analysis Strategies to Support Changes in the SAT

- **Day 3:** Argumentative Writing: Claims, Evidence & Warrants
  - Using Rubrics to Teach Students Self & Peer Assessment

Each day will also include collaborative activities on developing voice in student writing, including figurative language, diction, tone, syntax, and detail.