The Inland Area Writing Project

Cordially Invites Middle School and High School Teachers to a Common Core State Standards Professional Development Series

Improving Students’ Analytical Writing (ISAW)

Improving Students’ Analytical Writing (ISAW) is the California Writing Project’s nationally recognized program that provides teachers—secondary, community college, and university—with a professional community focused on empowering all students to write academically, analytically, and engagingly. Join us for a two-day hands-on collaborative workshop that will introduce strategies designed to be used with a wide variance of student demographics in order to address the disjunction between the critical reading and academic writing skills of secondary students and the demands of post-secondary education. All strategies will correlate with the Common Core State Standards and will coordinate with the Expository Reading and Writing Course that is currently in use in middle schools and high schools. For more information on ISAW, you can visit: http://californiawritingproject.org.

SPACE IS LIMITED

• REGISTRATION BY: Friday, September 10th, 2016
• REGISTRATION FEE (includes educational materials): $225.00
• One unit of continuing education credit at $65 may be purchased through UCR Extension. (optional)

- DATES: Saturdays- September 24 & October 8, 2016
- TIME: 9:00 AM – 4:00 PM
- LOCATION: University of California, Riverside

WORKSHOP HIGHLIGHTS

Day 1:

- What is ISAW and how does it connect to the Common Core State Standards (CCSS)?
- Examining and practicing a model for structuring arguments
- Preparing for academic writing: Close reading instruction
- Applying pre-reading, during-reading, and post-reading/writing strategies

Day 2:

- Implementing student-led assessment in a writing classroom
- Thematic units: Supporting argument using fiction and non-fiction texts

If you would like more information or have questions, please visit our website at iawp.ucr.edu or call us at 951-827-3666.