

The **Inland Area Writing Project** is an affiliate of the California Writing Project (CWP) and the National Writing Project (NWP) networks. It is a university-based organization with a thirty-eight year history of success. It comprises a network of reflective practitioners (Teacher Consultants) who are dedicated to professional inquiry in the pedagogy of writing instruction.

The Inland Area Writing Project is an approved No Child Left Behind (NCLB) provider. IAWP professional development can be funded with NCLB funds as well as Program and/or School Improvement, English Learners, GATE, Incentive Grants, and general professional development funds.

### Vision

The **Inland Area Writing Project** shares the vision of the National Writing Project:

**Writing in its many forms is the signature means of communication in the 21st century. The NWP envisions a future where every person is an accomplished writer, engaged learner, and active participant in a digital, interconnected world.**

## Inland Area Writing Project *"Teachers at the Center"*

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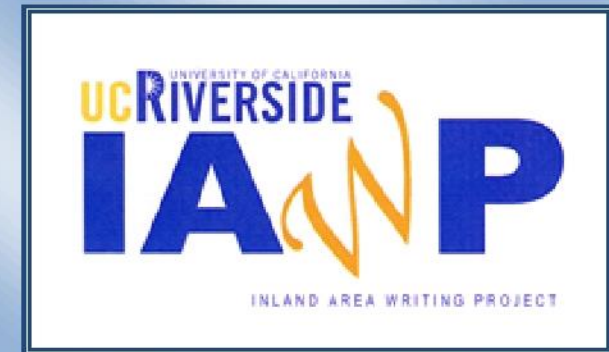
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## Inland Area Writing Project

University of California,  
Riverside



An affiliate of the California Writing Project



An affiliate of the National Writing Project



## The Invitational Summer Institute Fellowship

The Invitational Summer Institute (ISI) is an intensive 16-day seminar devoted to developing, honing, and sharing educators' expertise in the teaching of writing in all disciplines and at all levels, K-16.

In a university setting, Fellows experience professional renewal by rediscovering themselves as writers, by engaging in professional inquiry to examine current theory and research in the pedagogy of writing instruction, by demonstrating and fine tuning successful approaches to teaching writing, and by developing leadership skills. The fellowship is offered only to 15 teachers who are selected through an application and interview process.

At the conclusion of the ISI, Fellows become Teacher Consultants (TCs) for the Inland Area, the California and National Writing Project network and are eligible to lead IAWP professional development initiatives and workshops in California and nationally. A stipend and eight units of continuing education are also available to Fellows.

## Additional IAWP Professional Development Opportunities

We design and deliver customized professional development programs for local schools, districts, and higher education institutions by providing a wide array of continuing education for teachers K-16. The focus of the professional development could be selected from but is not limited to the list below:

- **Common Core State Standards**
- **Improving Student Analytical Writing**
- **Expository Reading and Writing Course (ERWC) for Middle School**
- **Reading/Writing Connections through Mentor Texts**
- **On-demand Writing**
- **Writing Across the Curriculum**
- **English Language Learners**
- **Young Writers' Academies**
- **Digital Literacy and Technology**

## High School Outreach Program

Over the past **twenty one years**, the Inland Area Writing Project has successfully operated its High School Outreach Program. The goal is to help schools and instructors prepare students for various college-level forms of "on-demand" writing and the challenges of academic reading and writing.

In this program, high school juniors take a practice Analytical Writing Placement Examination, which the University of California has been using for entering freshmen since 1987. The practice exams are assessed **analytically** by University of California professionals who teach college-level composition courses. The evaluation culminates in a presentation to the students' classroom, to review the results of the practice exams and to offer instruction in meeting college-level expectations for academic reading and writing.

"Since 1995 the High School Outreach program has been a tremendous benefit to my students. They have had a unique opportunity to understand the expectations of college-level writing. I could not recommend it more highly."

Department Co-Chair, Temecula Valley USD

"This was our fourth year of participation in the High School Outreach Program and I have found it an enriching experience for my students each year."

Teacher, Bear Valley USD