School Year 2014-2015

TO: English Department Chair or Instructor, AVID Coordinator

FROM: Ninetta Papadomichelaki
Managing Director, IAWP

RE: Inland Area Writing Project: High School Outreach Program
College Reading and Writing Readiness through the Analytical Writing Placement Exam
Presentations for Students and Instructors

Over the past twenty-one years, the Inland Area Writing Project (IAWP) has successfully operated its High School Outreach Program. The goal is to help schools and instructors prepare students for the rigors of academic reading and writing by using the Analytical Writing Placement Examination (AWPE), which the University of California has been administering to entering freshmen since 1987.

In this program, high school juniors take a practice Analytical Writing Placement Examination which is then assessed analytically by University of California professionals teaching college-level composition courses. This experience culminates with a one-hour presentation to the students’ classroom to review the results of the exams and to offer feedback for meeting college-level expectations for reading and writing competence.

These visits can be highly beneficial to students, teachers, and university instructors alike, particularly when we work with high-school juniors. We are concentrating our effort on those students so that they will have a full year of study and practice before taking actual placement tests. The school visits also help students do better on timed writings in their classes. Instructors interested in professional development are also invited to audit classroom presentations (up to five instructors per presentation) to learn more about the AWPE requirements and issues with on-demand writing.

To make our program efficient, IAWP has implemented the following process of registering classes for these presentations. Whether you are new to this program or have already participated in it, please note the following:

- The cost for each visitation is $330, which covers the evaluation of up to 35 papers (from a single class) and the one-hour classroom presentation.

- Each teacher must submit one “Online Registration Form” at [http://goo.gl/forms/BXLcNHkmxP](http://goo.gl/forms/BXLcNHkmxP) for the class(es) he/she would like to register. Only one registration form is required per teacher. The registration must be submitted no later than Tuesday, March 10, 2015.

Please register as soon as possible. This will enable us to send you or the teachers all necessary materials, so they can administer the exam to students.
• The “Online Registration Form” at [http://goo.gl/forms/BXLeNHkmxP](http://goo.gl/forms/BXLeNHkmxP) also requires that the teacher provide us with a district contact person and/or purchase order number. Then the IAWP office will send the district the information for processing payment. If our office does not receive this information and/or purchase order number by March 10, we will have to cancel the visitation.

**It is the individual teacher’s responsibility to ensure that the IAWP office receive all required information through the “Online Registration Form” by March 10, 2015.**

When completing the “Online Registration Form,” at [http://goo.gl/forms/BXLeNHkmxP](http://goo.gl/forms/BXLeNHkmxP) please take the following into consideration:

- Presentations will begin **April 1, 2015 and end May 29, 2015**. When completing the availability portion of the registration form, please provide an availability option for Monday, Wednesday, or Friday **and** an availability option for Tuesday or Thursday.

- The IAWP office must receive your student papers **at least two weeks prior** to your first preferred schedule date. If not, then the teacher will need to reschedule.

- There will be a $25 rescheduling/cancelation fee for each class.

- Your preferred dates should not overlap with other events like state or school tests, other presentations, etc.

For further information please review the AWPE brochure (attached) and/or contact our office at (951) 827-3666 or iawp@ucr.edu. We look forward to a continuing or new rewarding partnership.